

School Parent and Family Engagement Policy School Year 2022-2023

In support of strengthening student academic achievement, **LINCOLN-WEST SCHOOL OF GLOBAL STUDIES** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a parent and family engagement policy (written or posted on school website), agreed on by such parents and family members, that shall describe the means of carrying out the requirements of The Every Students Succeeds Act (ESSA) Section 1116. Parents and family members shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents and family members can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of the parents, family members, and the school. The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parental and family engagement activities.

<u>LINCOLN-WEST SCHOOL OF GLOBAL STUDIES</u> understands that parent and family engagement means the participation of parents and families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents and families play an integral role in assisting their child's learning
- Parents and families are encouraged to be actively involved in their child's education at school
- Parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

LINCOLN-WEST SCHOOL OF GLOBAL STUDIES agrees to implement the following requirements as outlined by ESSA Section 1116:

A. ANNUAL TITLE I MEETING

LINCOLN-WEST SCHOOL OF GLOBAL STUDIES will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents and family members of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' and family members requirements, the school parent and family engagement policy, the schoolwide plan, and the school-parent and family compact.

Considering ongoing concerns due to the Coronavirus (COVID-19), during the 2022\2023 school year, each school in the Cleveland Metropolitan School District will

make the health and well-being of participants, staff, partners, and other guests a top priority. During the 2022/2023 school year, all meetings will be held in alignment with the Ohio Public Health Advisory System (OPHAS) as follows:

- Level 1 Meetings can be held in person or remotely. Any meetings held in
 person will be done with strict adherence to health and safety guidelines
 (handwashing, hand sanitizing, wearing masks and following social distance
 guidelines of at least 3ft), to ensure to the extent possible prevention of the spread
 of the virus.
- Level 2, 3, and 4 All meetings will be held remotely and recorded to post on the schools' website for viewing at a convenient time for all families, and staff.

Click the following link for a full explanation of OPHAS levels: https://coronavirus.ohio.gov/wps/portal/gov/covid-19/public-health-advisory-system/

August 18, 2022, 3:30-4:30pm

Description of the activity and how it will be implemented: In person, parents will be given the opportunity to meet the teachers and staff of the building, including support staff and members of the community. Parents will learn more about academic programming and social-emotional learning supports available to students and families during the remote learning model. During the event, caregivers will speak with their student's teachers regarding academic progress, receive information about school programs centered around academic and social-emotional goals for students; students learning experiences and opportunities. This is also an opportunity for the families to receive their student's schedule, dress code shirts, 1:1 laptops and technology accounts, school supplies, back-packs, and relative information of various SEL and Say Yes family resources and reviewing of the Title 1 Plans for the School Year 2021-2022.

What will families learn from this activity?

The goal of the activity is to continue building strong relationships between families and staff. Parents will be invited to participate in meetings to learn about various elements and the five forms of experiential learning experience: (1) Competency-based education (2) Service Learning (3) Expeditions (4) College and Career Readiness (5) Exhibitions of Learning. Families will also learn more about the Say Yes to Education; intervention, enrichment and acceleration opportunities; and students' academic progress towards their Personalized Learning Plan focused on reading (writing) and math proficiency; and on-track to graduation. Families will learn more about the "Say Yes to Education" and reviewing of the Title 1 Plans for the School Year 2022-2023.

B. FLEXIBLE NUMBER OF MEETINGS

<u>LINCOLN-WEST SCHOOL OF GLOBAL STUDIES</u> will offer a flexible number of engagement meetings in accordance with the OPHAS level as outlined in Part A at convenient times for parents and families, such as meetings in the morning or evening (for which the school may use Title I funds to provide transportation, childcare or home visits, as such services relate to parent and family engagement (if the state's current OPHAS Level is 1).

- Back to School Family BBQ, July 27, 2022, 5:00-7:00pm
- Family Food Pantry, August 17, 2022, 2:00-4:00pm
- Open House, August 18, 2022, 1:15-5:35pm
- Class of 2023 Parent Information Night, August 18, 2028, 4:30-5:30pm
- Family Food Pantry, September 14, 2022, 2:00-4:00pm
- College Fair, September 21, 2022, 12:00-3:00pm
- Family Hispanic Heritage Celebration, September 23, 2022, 2:30-3:30pm
- Class of 2022 FAFSA Parent Open House Session 2, October 12, 1:00-7:00pm
- Family Food Pantry, October 19, 2022 2:00-4:00pm
- Parent -Teacher Conferences, November 3, 2022, 1:10-3:35pm
- National Parent Involvement Day, November 17, 2022, all-day
- Family Food Pantry, November 16, 2022, 2:00-4:00pm
- Family Thanksgiving Banquet, November 22, 2:30-3:30pm
- Family Food Pantry, December 14, 2022, 2:00-4:00pm
- Family Winter Banquet, December 16, 2022, 2:30-3:30pm
- Family Food Pantry, January 18, 2023 2:00-4:00pm
- Lunar New Year Family Celebrations, January 1, 2023, 3:30pm
- Spring Exhibition of Learning, February 1, 2023, 9:00am -12pm
- Parent -Teacher Conferences, February 2, 2023, 12:30-7:00pm
- Family Food Pantry, February 15, 2023 2:00-4:00pm
- Black History Month Family Celebrations, February 24, 2023, 3:30pm
- Family Food Pantry, March 15, 2023 2:00-4:00pm
- Family Food Pantry, April 19, 2023 2:00-4:00pm
- Parent -Teacher Conferences, April 26, 2023, 1:10-5:35pm
- Family Food Pantry, May 18, 2023 2:00-4:00pm
- College Decision Day, May 31, 2023, 12:00-1:00pm
- Summer Exhibition of Learning, June 7, 2023, 9:00am -12pm
- Family Food Pantry, June 14, 2023 2:00-4:00pm
- Senior Class Family Banquet and Awards Ceremony, June 21, 2023, 12:00pm
- Family End of the Year BBQ and Celebrations, June 21, 12:00pm

C. JOINTLY DEVELOPED

LINCOLN-WEST SCHOOL OF GLOBAL STUDIES will take the following actions to engage parents and families in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan.

- Parents and families play an integral role in assisting in their child's learning
- Parents and families are encouraged to be actively involved in their child's education at school

• Parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

Regular parent meetings: Every 1st Thursday of the month, 5:00-6:00pm

D. COMMUNICATION

LINCOLN-WEST SCHOOL OF GLOBAL STUDIES will provide parents and families of participating children timely information about programs under Title I, including:

- a) a description and explanation of the curriculum in use,
- b) forms of academic assessment used to measure student progress,
- c) achievement levels of the challenging State academic standards, and
- d) if requested by parents and families, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicable possible.

Information related to the school and parent and family engagement programs, meetings, and other activities, will be provided to the parents and families of enrolled children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents and families can understand.

Weekly newsletter, email messages, text messages, IVRs, flyers, phone calls home, social media (Facebook, Instagram), posted in the main office and common areas; all translated in families' native languages, parents access to student learning management system that allows for translation, and resources such multilingual instructional aides; and district's translation services subscription

E. DISSENSION PROCESS

<u>LINCOLN-WEST SCHOOL OF GLOBAL STUDIES</u> will submit any comments/concerns to the CMSD Office of Family and Community Engagement if the schoolwide plan and/or parent and family engagement policy is not satisfactory to parents and family members.

Any comments/concerns can be emailed to the Executive Director of Family and Community Engagement, Tracy Hill, at tracy.hill@clevelandmetroschools.org.

F. SCHOOL-PARENT COMPACT

<u>LINCOLN-WEST SCHOOL OF GLOBAL STUDIES</u> will take the following actions to jointly develop with parents and family members of enrolled children a school-parent and family compact that outlines how parents, families, school, staff, and students will share the responsibility for improved student academic achievement and develop a

partnership to help children achieve the state's high standard and how the plan is used, reviewed, and updated.

Weekly newsletter, email messages, text messages, IVRs, flyers, phone calls home, social media (Facebook, Instagram), posted in the main office and common areas; all translated in families' native languages, parents access to student learning management system that allows for translation, and resources such multilingual instructional aides; and district's translation services subscription

G. BUILD CAPACITY OF PARENTS

LINCOLN-WEST SCHOOL OF GLOBAL STUDIES will build the parent and family capacity for strong family engagement to ensure effective engagement of parents and families and to support a partnership among the school and the community to improve student academic achievement through the following:

- Materials and training to help parents and families to work with their children to improve their child's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parent and family engagement
- Provide assistance to parents and families of enrolled children, as appropriate, in understanding topics such as the following:
 - o the State's academic content standards,
 - o the State's student academic achievement standards.
 - o the State and local academic assessments including alternate assessments,
 - o the requirements of Title I, Part A,
 - o how to monitor their child's progress, and
 - o how to work with educators to improve the achievement of their children.
- Educate school personnel, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents and families, in the value and utility of the contributions of parents and families, and in how to reach out to, communicate with, and work with parents and families as equal partners, implement and coordinate parent and family programs, and build ties between parents, families, and the school.
- Coordinate and integrate parental and family engagement programs and activities
 with other Federal, State, and local programs, including public preschool programs,
 and conduct other activities, such as family resource centers and materials that
 encourage and support parents and families to fully participate in the education of
 their children.
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H. ACCESSIBILITY

LINCOLN-WEST SCHOOL OF GLOBAL STUDIES in carrying out the parent and family engagement requirements of this part, to the extent practicable, shall provide full opportunities, for the participation of parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format, and to the extent practicable, in a language such parents/caregivers understand.

Weekly newsletter, email messages, text messages, IVRs, flyers, phone calls home, social media (Facebook, Instagram), posted in the main office and common areas; all translated in families' native languages, parents access to student learning management

system that allows for translation, and resources such multilingual instructional aides; and district's translation services subscription

This School Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents and families of children participating in Title I, Part A programs.

The policy was developed during collaboration between parents, families, students, staff, school leaders, student leaders, and community partners.

This policy was adopted by the Cleveland Metropolitan School District and will be in effect for the period of (School Year). The school will distribute this policy to all parents and families of participating Title I, Part A children on or before <u>September 7, 2022</u>.

(Signature of Principal)

Irene A. Janus

(Signature of Parent/Caregiver Leader)

La Toya Redd

6/7/2022 6/7/2022

(Date)